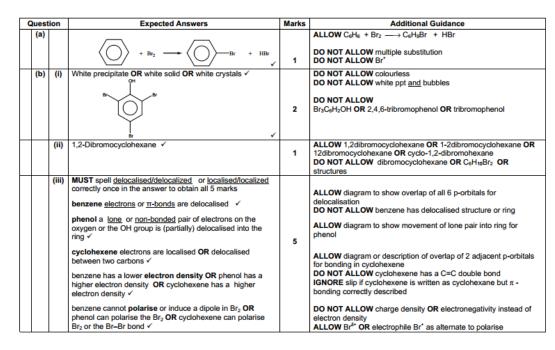
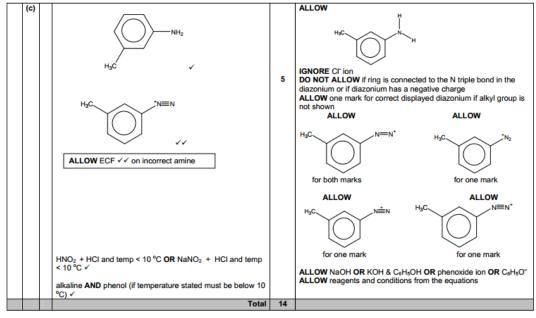
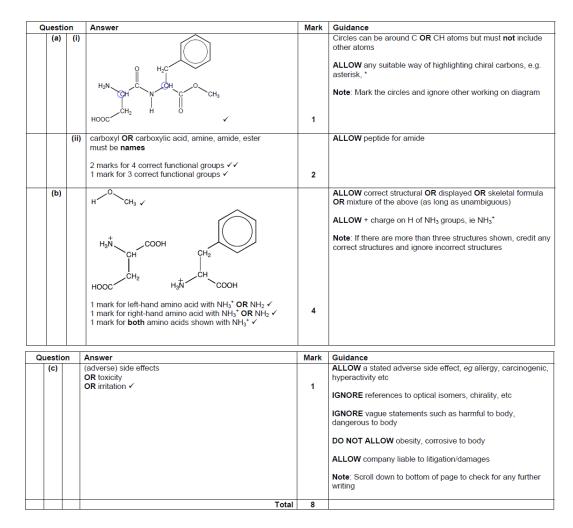
Marking Guides

Question: 1 (299199)



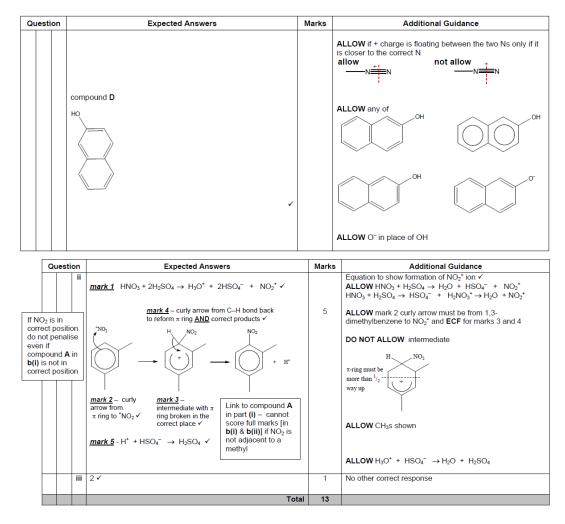


Question: 2 (308157)

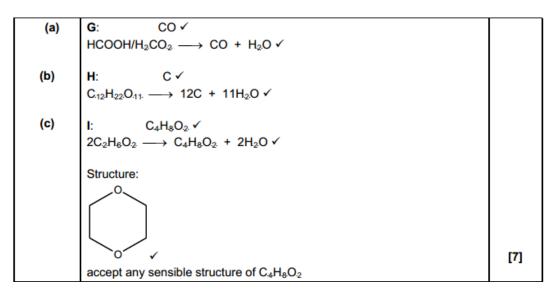


Question: 3 (309216)

Question	Expected Answers	Marks	Additional Guidance
a	Bond length intermediate between/different from (short) C=C and (long) C=C \checkmark ΔH hydrogenation less exothermic than expected (when compared to ΔH hydrogenation for cyclohexene) \checkmark Only reacts with Br ₂ at high temp or in presence of a halogen carrier / resistant to electrophilic attack \checkmark Please annotate, use ticks to show where marks are awarded	3	ALLOW all carbon–carbon bonds the same length ALLOW ΔH hydrogenation less (negative) than expected ALLOW ΔH hydrogenation different from that expected DO NOT ALLOW ΔH halogenation/hydration ALLOW doesn't decolourise/react with/polarise Br ₂ ALLOW doesn't undergo addition reactions (with Br ₂)
b i	compound A if NO ₂ in wrong position penalise here and ECF for rest of b(i) and b(ii) compound B NH ₂ compound C N=N ×	4	ALLOW any 4-nitro-1,3-dimethylbenzene drawn in any orientation ALLOW H3C CH3 drawn in any orientation ALLOW any 4-amino-1,3-dimethylbenzene drawn in any orientation ECF amine of incorrect compound A (e.g. position of NO ₂ or lack of methyl sticks/groups) ALLOW diazonium chloride salt of 1,3-dimethylbenzene ECF diazonium salt/compound of incorrect compound B IGNORE CI ⁻ ion allow N=N [*] N2



Question: 4 (6803701)



Test Name: Benzene Lesson 1

Examiner notes Question: 1 (299199)

- (a) This part was generally well answered but a substantial number of candidates failed to score the mark by either writing out the mechanism in full or in part or by writing an equation for a reaction between benzene and chlorine.
- (b)(i) It was disappointing that few candidates scored both marks. Most correctly identify the organic product for one mark but only a minority recorded the correct observation.
- (b)(ii) Many candidates displayed a lack of precision in naming 1,2-dibromocyclohexane with well over half scoring no marks. It was common to see errors such as either omitting the numbers or the 'di' or the 'cyclo' as well as seeing hexene instead of hexane. A surprising number named the product as 2,4,6-tribromophenol which related back to the product in 1b(i).
- (b)(iii)This was generally well answered. A substantial number failed to score full marks by confusing electronegativity with electron density or by not referring to one of the three chemicals in the question.
- (c) The preparation of an azo dye was well answered with over 30% scoring 5/5. It was apparent that this reaction sequence was well known but many failed to score maximum marks by carelessly forgetting the methyl group or by moving the methyl group from the '3' position. A substantial number of responses started with phenylamine and produced the azo dye formed when phenol couples with benzenediazonium chloride. The initial error prohibited full marks but the rest was marked consequentially.

Question: 2 (308157)

The final question this series represented a fairly gentle end to the paper with the possible exception of part (b).

(a) The large majority of candidates could ring the two chiral carbons. Most could also identify at least three of the functional groups; a ketone group was a very common incorrect answer, with the amide/peptide group the group omitted.

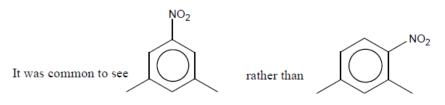
(b) The identification of the hydrolysis products was the most challenging part of the last question. Most identified methanol and many identified one or both of the amino acids. Only a very small minority realised that the amine groups would be protonated under the acidic conditions.

(c) The last part of the last question was meant to be a gentle end to the paper. However, there were a large number of vague answers, such as the ubiquitous 'harmful'.

Question: 3 (309216)

(a) The Mark Scheme allocated marks for separately explaining benzene's reluctance to undergo addition reactions, the uniformity of the C–C bond lengths and the stability of benzene. There were some very clear concise answers that scored full marks but there was also evidence to suggest that some candidates were not familiar with this part of the specification. A substantial number lost marks whilst trying to explain the stability of benzene which required a comparison of the ΔH hydrogenation values of benzene with those of cyclohexene. Very many candidates incorrectly compared bond enthalpy or boiling points or, most commonly, ΔH hydration.

(b)(i) Compound A was often incorrectly drawn with a large majority ignoring the position of the nitration.



Compounds **B** and **C** scored well and were marked consequentially from compound **A**. Compound **D** was well answered but a surprising number either showed two hydroxyl groups or a diazonium compound.

(b)(ii) The electrophilic substitution mechanism was well known and many scored full marks. A substantial number ignored the first line in the stem and simply nitrated benzene.

(b)(iii) This was surprisingly difficult with the most common response being 3. Most candidates seem to have worked out the number of isomers in their head as there was little, or no, evidence of candidates drawing out the different isomers in the space below the question.

Question: 4 (6803701)

As this is a specimen Question Paper, no Examiner's Report is available.